

Burnaby School District – École Aubrey Elementary School

School Plan 2025-26

Our Story

École Aubrey Elementary first opened its doors in 1959 and became a dual-track (English and French Immersion) school in 1978. Currently, approximately 350 students from kindergarten to Grade 7 attend the school. Aubrey is a diverse and inclusive community where every student is valued and supported. Our families represent a rich range of cultural and linguistic backgrounds, and this diversity strengthens our shared sense of belonging and learning.

We are fortunate to have active and caring families who partner with us in fostering a positive, connected school community. Our dedicated staff are dynamic, passionate, and committed to nurturing curiosity, creativity, and confidence in every child.

École Aubrey is well connected to our Family of Schools—Burnaby North and Alpha Secondary—and we take pride in supporting our learners as they grow into engaged, compassionate members of their broader community.

What are we doing well?

Fostering a rich learning environment where every student can thrive is at our core. We strengthen connections within our school and with our Family of Schools, offering programs that support transitions and shared learning. Students explore their passions through ADST, art, drama, dance, music, and sports teams while leadership initiatives, Sports Day, Celebrations of Learning Assemblies, promote responsibility and community.

Hands-on and experiential learning, including **Salmon in the Classroom**, **Spuds in Tubs**, **Arts Alive**, and visits to **Burnaby Village Museum** and the **Burnaby Art Gallery**, engage students and connect learning to the real world.

In **LITERACY**, we continue to build school-wide consistency and alignment through coordinated initiatives and interventions such as school-wide writes, collaborative prompts, shared assessment, and clear expectations. Vocabulary strategies such as front-loading, word walls, and discussion-based learning, along with French resources and phonics tools, support language development. Running records and fluency assessments guide instruction and learning, and help staff respond to each learner's unique needs.

We prioritize **recognizing and addressing the needs of each learner through a collaborative approach** involving families, students, classroom teachers, and LSS/ELL staff. This teamwork ensures all students receive the support they need to grow academically, socially, and emotionally.

How do we know?

We assess our progress and the impact of our programs through multiple sources of evidence, including:

- **Student participation** in learning, leadership, and school activities
- **Student, families, and community feedback** reflecting engagement and community
- **Confidence, leadership, independence, and growth** observed in students
- **Formative and summative assessments**, including school-wide writes (fall and spring) and diverse in-class assessments
- **Evidence from school-wide writes** showing improvements in writing structure, routine, and ease
- **Application of vocabulary** in student writing, demonstrating understanding and integration of language strategies

This evidence/data observed **informs and shapes** our ongoing work, allowing us to plan meaningful next steps toward our goal.

Our focus:

Literacy has been our collective focus over the past few years. Our primary focus has shifted from reading (which was the focus for a few years) to **developing students' writing skills from Kindergarten to Grade 7 in both French and English.**

By aligning instruction and assessment across all grade levels, we aim to provide a consistent, progressive approach that supports students in becoming confident, skilled, and expressive writers.

This focus reflects the Burnaby School District and BC Ministry of Education and Childcare's literacy goals, emphasizing strong communication, critical thinking, vocabulary development, and appreciation for language in all its forms.

STRATEGIES: (to support Focus)

To strengthen writing instruction and assessment across K–7 in both French and English, École Aubrey will:

- **Engage in ongoing professional dialogue** focused on writing instruction and assessment through:
 - Staff meetings (learning piece)
 - Literacy committee discussions
 - Book study group (Shifting the Balance – Intermediate)
 - Collaboration sessions with our District Literacy Intervention Teacher and District Literacy Team
- **Implement district frameworks and interventions**, including the Burnaby School District Literacy Intervention Model and Literacy Framework, to guide consistent, evidence-based reading and writing instruction.
- **Establish a UFLI collaborative group** with primary teachers with the support of ELL and LSS staff and Teacher-Librarian, working alongside our DLIT team to support foundational literacy development.
- **Conduct school-wide writing assessments** in the fall and spring to evaluate student progress, identify strengths, and determine instructional next steps. Use diagnostic and screening tools proactively to identify and support diverse learners, including ELL students.
- **Build time for collaborative literacy planning**, including collaborative assessment of school-wide writes, regular opportunities for staff to share strategies and co-plan across grades.
- **Host Lunch and Learns and dedicated collaboration sessions** to foster shared learning and build instructional capacity in writing (and general literacy).
- **Evaluate and refresh literacy resources**, removing outdated materials and procuring high-quality, relevant tools to support writing instruction in both French and English.
- **Using district support for French literacy**, ensuring equitable access to resources and professional learning.
- **Provide targeted professional development** to enhance writing instruction, assessment literacy, and data-informed teaching practices.

These strategies ensure a **systematic, collaborative, and responsive approach** to developing writing skills, supporting all learners, and continuously improving literacy instruction across the school.